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| **ASSESSMENT FORM** | | | | | | | | | |
| NAME OF PRESENTER (S): |  | DATE:  15/01/2020 | | | |  | | | |
| NAME OF REVIEWER (S): | Peter Lugtig |
| TITLE OF PRESENTATION: |  | | | | | | | | |
| Content of technical Report (analyses in R) | | | POOR | FAIR | GOOD | | VERY GOOD | EXCELLENT | NOT APPLICABLE |
| Research goals (what statistics are being calculated) | | |  |  |  | |  |  |  |
| Organization data, data operations, use of R for survey data analysis | | |  |  |  | |  |  |  |
| Implementation procedure(s) (sampling, estimation, modelling) | | |  |  |  | |  |  |  |
| Statistical inferences (valid, reliable, use of plots/diagnostics) | | |  |  |  | |  |  |  |
| Discussion, conclusion, interpretation | | |  |  |  | |  |  |  |

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| Final report | POOR | FAIR | GOOD | VERY GOOD | EXCELLENT | NOT APPLICABLE |
| **Organization** | | | | | | |
| Introduction into the research project |  |  |  |  |  |  |
| The presentation of the objectives of the research project |  |  |  |  |  |  |
| The logic of the project activity |  |  |  |  |  |  |
| The conclusion section |  |  |  |  |  |  |
| **Research Objectives and Technical Elements** | | | | | | |
| Understanding of the survey research goals |  |  |  |  |  |  |
| Use of literature and link to method chosen |  |  |  |  |  |  |
| Decision making (argumentation, evidence) |  |  |  |  |  |  |
| Use of advanced survey techniques |  |  |  |  |  |  |
| Presentation in December | POOR | FAIR | GOOD | VERY GOOD | EXCELLENT | NOT APPLICABLE |
| An appealing and creative presentation (visuals, sound, interactivity) |  |  |  |  |  |  |
| Clear presentation of goals, project logic and answers |  |  |  |  |  |  |
| Quality of answers to questions being asked |  |  |  |  |  |  |

Each element will be scored, where poor=0, fair=1, good=2, very good=3, excellent=4. Each subcomponent will be scored, and the final assignment grade (for each group) will be the average score of the different subcomponents, according to the following Table. The default score on the elements will be a ‘good’. For a score being ‘fair’ or ‘poor’ smaller or larger errors have to be present throughout the report/presentation. For a score ‘very good’ or ‘excellent’ students have to perform beyond just providing a correct (or sufficient) answer. This can be achieved by for example showing great insight into the data, coming up with a creative solution, fixing a difficult data issue, great visuals, tables or writing (presentation). Scoring ‘’fair” on average will result in a score of 5.5, “good” on average to 7 and “very good” to 8.5.

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|  | Score |
| Content of technical Report (five categories) |  |
| Final report - Organization (four categories) |  |
| Final report - Objectives/technical (four categories) |  |
| Presentation - (three categories) |  |
| Final score (Minimum 4) | Points:  Grade 4 + (Points/64\*6) = |

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| **Ways that the Research Project could have been improved** |
| Delivery / Organization: |
| Technical Content: |
| **Most Impressive Component in the Project** |
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